

PROPOSED COMPETENCIES FOR REPORTING OF MILESTONES TO ACGME: PEDIATRIC SUBSPECIALTIES*

DOMAIN	COMPETENCY NUMBER	PAGE IN PEDIATRIC MILESTONES BOOKLET	COMPETENCY
<i>Patient Care (PC)</i>	3	11	Provide transfer of care that insures seamless transitions
	6	18	Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment
	7	21	Develop and carry out management plans
	12	32	Provide appropriate role modeling
<i>Medical Knowledge (MK)</i>	2	40 & 53	Critically evaluate and apply current medical information and scientific evidence for patient care (combined with PBLI 6)
<i>Practice- Based Learning and Improvement (PBLI)</i>	1	40	Identify strengths, deficiencies, and limits in one's knowledge and expertise
	4	49	Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement
	7	56	Use information technology to optimize learning and care delivery
	9	61	Participate in the education of patients, families, students, residents, and other health professionals
<i>Interpersonal and Communication Skills (ICS)</i>	3	69	Communicate effectively with physicians, other health professionals, and health related agencies
	4	71	Work effectively as a member or leader of a health care team or other professional group
	5	74	Act in a consultative role to other physicians and health professionals
<i>Professionalism (PROF)</i>	2	80	High standards of ethical behavior which includes maintaining appropriate professional boundaries: Professional Conduct
<i>Systems-Based Practice (SBP)</i>	1	85	Work effectively in various health care delivery settings and systems relevant to their clinical specialty
	2	87	Coordinate patient care within the health care system relevant to their clinical specialty
	3	90	Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate
	5	94	Work in inter-professional teams to enhance patient safety and improve patient care quality
	6	96	Participate in identifying system errors and implementing potential systems solutions
<i>Personal and Professional Development (PPD)</i>	5	111	Demonstrate trustworthiness that makes colleagues feel secure when one is responsible for the care of patients
	6	116	Provide leadership skills that enhance team function, the learning environment, and/or the health care delivery system/ environment with the ultimate intent of improving care of patients
	8	119	Recognize that ambiguity is part of clinical medicine and respond by utilizing appropriate resources in dealing with uncertainty

*GRAY shaded competencies indicate milestones also to be reported by General Pediatrics Residency Programs